



New York State Action Plan: The Path Forward Literacy Instruction Initiative

*NYSATE/NYACTE Annual Fall Conference
November 6, 2024*



Overview of The Path Forward Initiative



Goal

The Hunt Institute's Path Forward initiative supports states in transforming literacy instruction by embedding the science of reading into educator preparation programs and certification.



Launch

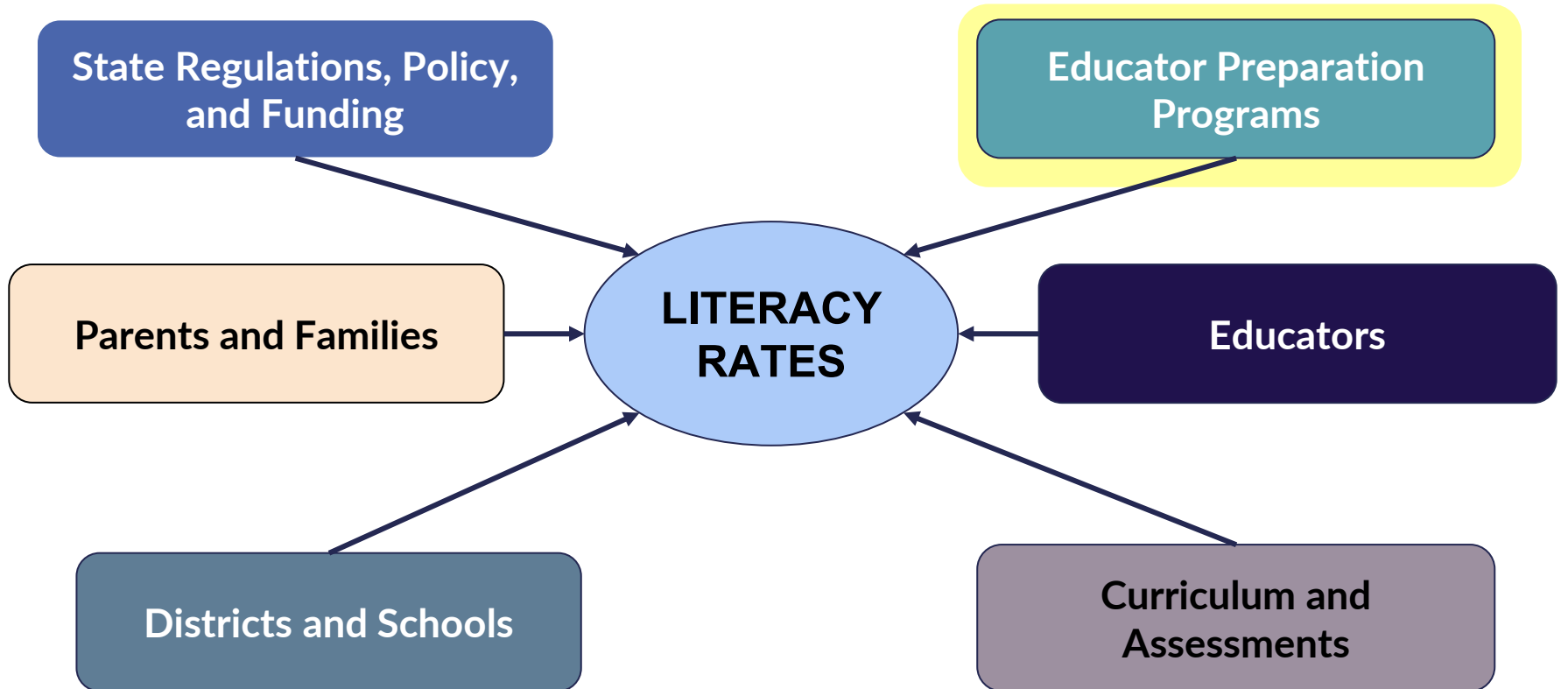
The New York State Education Department and Literacy Academy Collective (LAC) launched the initiative in New York State in October 2023.



Action Plan

The New York State Path Forward team collaborated on the development of an action plan that outlines activities to achieve the above goal.

Focus on Educator Preparation



Literacy Academy Collective (LAC): From School to System



Develop and Support Schools

LAC schools are the first NYC district public schools specifically designed to serve the most struggling readers, including students with dyslexia and language-based disabilities.



Impact NYC District Ecosystems

Expand LAC teacher practicum/training model, curriculum, and program support to additional sites to help more schools reach their own struggling readers.



Improve Educator Preparation Statewide

Engage higher education, parents, teachers, communities and government agencies to lay the groundwork for lasting statewide impact.

New York State Path Forward Team

Steering Committee:
15 members
Responsible for Action Plan

**NYS TPF
Team**

Working Groups:
55 members
Three focus areas

Leadership Team:
Highest level institutional
leadership



Desired State

A consistent, coherent, and comprehensive integration of **culturally responsive, evidence-based literacy instruction grounded in the science of reading** within EPPs that emphasizes the importance of structured literacy and develops the six core competencies – within NYSED’s Culturally Responsive-Sustaining Education Framework – across coursework, assessments, and practicum experiences in five program areas:

**Early Childhood
Education
(Birth-Grade 2)**

**Childhood
Education
(Grades 1-6)**

Literacy

**Students with
Disabilities**

**English to
Speakers of
Other Languages
(ESOL)**

Action Area 1: Align Program Requirements with Culturally Responsive, Evidence-based Practices that are Grounded in the Science of Reading (SoR)



Create a NYS
Educator Preparation
Program (EPP) SoR
Framework &
Baseline Reflection



Ensure EPP literacy
coursework and
clinical experience
requirements are
aligned with SoR



Ensure relevant
NYS certification
exams are aligned
with SoR

EPP SoR Framework

- Provides EPPs with a systemic approach for reviewing and enhancing literacy coursework and clinical experiences to ensure teacher candidates develop essential competencies in effective reading and writing instructional practices.
- Focuses on three key areas of the preparation experience: pedagogical content knowledge, instructional planning, and teaching practices.

EPP Baseline Reflection

- EPPs will be approached about completing a baseline reflection that provides NYSED with information about the extent to which key aspects of the SoR Framework are currently being implementing in their programs.
- These reflections will help inform efforts to ensure literacy coursework and clinical experience requirements are aligned with SoR.

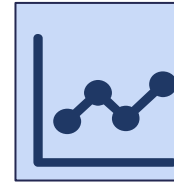
Certification Examinations

- NYSED will review current certification examinations in relevant areas to determine the extent to which they are aligned to SoR and provide sufficient information about candidates' understanding of evidence-based practices for teaching literacy that are grounded in the SoR.

Action Area 2: Review Programs



Refine and improve
NYSED's program
review process related
to literacy
requirements and SoR



Establish a public EPP
data dashboard that
includes metrics
connected to SoR

Purpose of Educator Data Dashboards

- To collect, analyze, and publicly report teacher workforce data to improve how districts and schools attract, prepare, recruit, hire, retain and sustain teachers.
- To improve internal and external understanding of key issues related to educator shortages, preparation program quality, educator quality, and retention and mobility.
- To inform decisions related to policy, practice, and funding.

Example: How does employment placement vary by the program completer's EPP at the district level?

SEARCH FOR PROGRAMS BY INSTITUTION, SELECT INSTITUTION

- 402500 ALBANY MEDICAL COLLEGE
- 402100 ALBERT EINSTEIN COLLEGE
- 403000 ALFRED UNIVERSITY-MAIN
- 454500 UNIVERSITY A**
- 403500 AMER ACAD DRAMATIC ARTS
- 403700 AMER ACADEMY MCALLISTER
- 601650 AMER INST FOR PSYCHOANAL
- 403800 AMER MUSEUM NAT HISTORY

Press this button after selecting one of the above choices

University A is located in Region 11.

Position

Teacher

School-based leader

Program completers' placement by EPP

Districts



of program completers

20

15

10

5

0

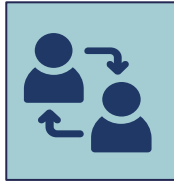
Action Area 3: Secure Funding

LAC and IP² will partner with the Governor's Office, SUNY, CUNY, and CICU to raise public and private dollars to accelerate efforts in the following action areas:

- Action Area 4 (Engage Faculty)
- Action Area 5 (Promote P-20 Partnerships)
- Action Area 6 (Study the Activities in the Action Plan)



Action Area 4: Engage EPP Leadership and Faculty



Incentivize, encourage, and support IHE and EPP leadership and faculty through grants



Recognize and highlight effective practices in integrating SoR into EPPs

Action Area 5: Promote P-20 Partnerships



Incentivize local learning partnerships between EPPs and districts/BOCES through grants



Recognize and highlight effective partnership practices

Action Area 6: Study the Activities in the Action Plan and Establish an Information Sharing System

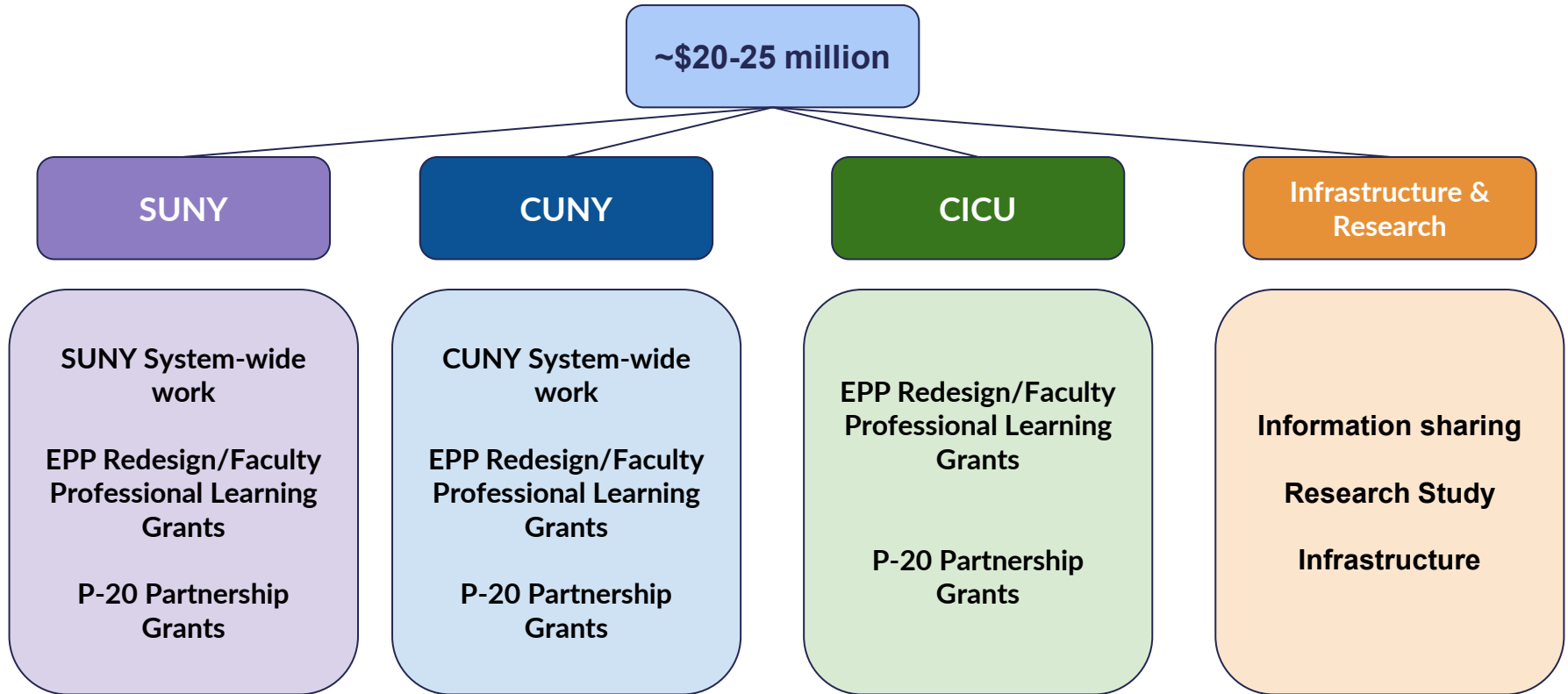


Study the implementation of the activities outlined in the action plan in NYS



Establish an information sharing system to gather, codify, and disseminate effective practices in SoR

The Core Pitch to Philanthropy



Potential Grant-Supported Projects

The Path Forward investments will be in the range of \$250K-\$500K per campus over two years and can include a wide range of activities:

EPP Redesign

- Faculty communities of practice focused on SoR
- Syllabus or TPA redesign
- SoR expertise
- SoR research
- SoR center on campus

P-20 Partnerships

- K-12 tutoring corps for candidates
- Microcredentials for in-service teachers
- Redesign of clinical experience
- Joint curriculum training and support

Timeline and Process

- Attend the Hunt Institute Convening
- Finalize the State Action Plan

Summer 2024

- Finalize policy activities
- Launch RFPs and award grants
- Research and document

2025-2026

2024-2025

- Engage in policy activities
- Fundraise
- Prepare to launch RFPs for grants (contingent on fundraising)

2026-2028

- Continue grant projects
- Study for improvement
- Celebrate and elevate effective practice

Questions?

For more information and the full state action plan, contact
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